

Northbourne Park School Governor Application Form

Please complete the form below and return by 6pm Friday 10th June 2022 to the Chair of Governors:

sloomis@northbournepark.com

Title:	Surname:		
Any Previous Names:	First Names:		
Date of Birth:	Male		Female
Home Address (Including postcode):	Work Address: (where appropriate please include company name and postcode. This is for information only, we will only write to your home address)		
Tel No:			
Mobile No:	Tel No:		
Email Address:	Email Address:		

Occupation:
If a teacher please state the name of the school:
If a retired teacher, please state former school and date of retirement:
If you are connected to a teacher, an employee or governor at the school please give details:

Current Governorships Please identify type of school, i.e. LA, Independent

Previous Governorships Please give dates of service

Reasons for Applying

Please outline your reasons for showing an interest in becoming a school governor. Include details of personal qualities, experience or skills you feel you could bring to a school governing body. Please continue on a separate sheet if necessary.

Referees

Please provide names and addresses of two referees. These can be business (including your employer if you are in work) or personal, and ideally have known you at least 2 years.

Referee 1:

Referee 2:

Address: (Include Postcode and Email if known)

Address: (Include Postcode and Email if known)

Skills Audit: Please complete the audit below.

No individual is going to have all the skills listed in the audit. The governing body is a team, and the purpose of the audit is to ensure that each of the skills below are covered by at least one of the governors around the table.

<i>Essential for all governors</i>	Level of experience/skill: rate on scale of 1 (none) to 5 (extensive)
Commitment to improving education for all pupils	
Ability to work in a team and take collective responsibility for decisions	
Willingness to learn	
Commitment to the school's vision and ethos	
Basic literacy and numeracy skills	
Basic IT skills (i.e. word processing and email)	
<i>Should exist across the governing body</i>	
Understanding/experience of governance	
Experience of being a board member in another sector or a governor/trustee in another school	
Experience of chairing a board/ governing body or committee	
Experience of professional leadership	
Vision and strategic planning	
Understanding and experience of strategic planning	
Ability to analyse and review complex issues objectively	
Problem solving skills	
Ability to propose and consider innovative solutions	
Change management (e.g. overseeing a merger or an organisational restructure, changing careers)	
Understanding of current education policy	
Holding the head to account	
Communication skills, including being able to discuss sensitive issues tactfully	
Ability to analyse data	
Ability to question and challenge	
Experience of project management	
Performance management/ appraisal of someone else	
Experience of being performance managed/appraised yourself	
Financial oversight	
Financial planning/management (e.g. as part of your job)	
Experience of procurement/purchasing	
Experience of premises and facilities management	
Knowing your school and community	
Links with the community	
Links with local businesses	
Knowledge of the local/regional economy	

Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people)	
Understanding of special educational needs	

