

EAL (English as an Additional language) policy at NPS

Author	Issue date	Review date	Purpose	Scope	Agreed by
S Papougnot	Aug 2020	Aug 2022	Curriculum	All staff	HM
S Papougnot	Sep 2022	Sep 2024	Curriculum	All staff	HM

At Northbourne Park School, the teaching and learning, achievements, attitudes and wellbeing of all the children are important. All children are encouraged to achieve the highest possible standards.

In our School we value cultural differences and we welcome a range of individual identities and languages.

We recognise the child's mother tongue and boost the child's self-esteem.

We identify the child's strengths and we acknowledge the time it takes our children to become fluent in an additional language.

For half of their time at school, our EAL pupils will be integrated in all the same classes as our native English children for example in Art, Music, Sport, Clubs, Science for 6eme only) .Everyone in the school is therefore responsible for helping our EAL children become more fluent in English . Our teachers will show differentiation in their planning, expect children to contribute and give more than single word answers. We provide a range of reading books that highlight the different ways in which English is used. We also ensure that there are many opportunities for talking with both our adults and peers

To help EAL pupils to become confident and fluent in speaking and listening, ,reading and writing in English in order to be able to fulfil their academic potential. The teaching of English follows the Cambridge Certificate ESOL scheme at three levels:

- . KET level for beginners, mainly CM2, sixième class
- . PET level with Intermediates, mainly Cinquième class but sometimes sixième too.
- . FCE (First Certificate in English level) mainly pupils with bilingual background and /or for those studying at school for the second year with good linguistic abilities.

One to one EAL weekly English lessons are suggested and taught by our English teachers according to their level on arrival in the school.

As part of our Bilingual French programme, Science and Geography lessons are taught 50% in English from our French Curriculum from the second term.

The life in the public areas during daytime and in all the areas of the Boarding House is entirely based upon the use of English by all the boarders.