Northbourne Park School Governor Application Form

Please complete the form below and return by 6pm Friday 3rd February 2023 to the Chair of Governors   
 together with a brief CV: [sbarter@northbournepark.com](mailto:sbarter@northbournepark.com)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Title: | Surname: | | | |
| Any Previous Names: | First Names: | | | |
| Date of Birth: | Male |  | Female |  |
| Home Address (Including postcode): | Work Address: (where appropriate please include company name and postcode. This is for information only, we will only write to your home address) | | | |
| Tel No: |
| Mobile No: | Tel No: | | | |
| Email Address: | Email Address: | | | |

|  |
| --- |
| Occupation: |
| If a teacher please state the name of the school: |
| If a retired teacher, please state former school and date of retirement: |
| If you are related to a teacher, an employee or governor at the school please give details: |

**Current Governorships** Please identify type of school, i.e. LA, Independent

**Previous Governorships** Please give dates of service

# Reasons for Applying

Please outline your reasons for showing an interest in becoming a school governor. Include details of personal qualities, experience or skills you feel you could bring to a school governing body. Please continue on a separate sheet if necessary.

# Referees

Please provide names and addresses of two referees. These can be business (including your employer if you are in work) or personal, and ideally have known you at least 2 years.

**Referee 1:**

**Referee 2:**

**Skills Audit: Please complete the audit below.**

No individual is going to have all the skills listed in the audit. The governing body is a team, and the purpose of the audit is to ensure that each of the skills below are covered by at least one of the governors around the table.

|  |  |
| --- | --- |
| ***Essential for all governors*** | Level of experience/skill: rate on scale of  1 (none) to 5 (extensive) |
| Commitment to improving education for all pupils |  |
| Ability to work in a team and take collective responsibility for decisions |  |
| Willingness to learn |  |
| Commitment to the school’s vision and ethos |  |
| Basic literacy and numeracy skills |  |
| Basic IT skills (i.e. word processing and email) |  |
| ***Should exist across the governing body*** |  |
| **Understanding/experience of governance** |  |
| Experience of being a board member in another sector or a governor/trustee in another school |  |
| Experience of chairing a board/ governing body or committee |  |
| Experience of professional leadership |  |
| **Vision and strategic planning** |  |
| Understanding and experience of strategic planning |  |
| Ability to analyse and review complex issues objectively |  |
| Problem solving skills |  |
| Ability to propose and consider innovative solutions |  |
| Change management (e.g. overseeing a merger or an organisational restructure, changing careers) |  |
| Understanding of current education policy |  |
| **Holding the head to account** |  |
| Communication skills, including being able to discuss sensitive issues tactfully |  |
| Ability to analyse data |  |
| Ability to question and challenge |  |
| Experience of project management |  |
| Performance management/ appraisal of someone else |  |
| Experience of being performance managed/appraised yourself |  |
| **Financial oversight** |  |
| Financial planning/management ( e.g. as part of your job) |  |
| Experience of procurement/purchasing |  |
| Experience of premises and facilities management |  |
| **Knowing your school and community** |  |
| Links with the community |  |
| Links with local businesses |  |
| Knowledge of the local/regional economy |  |
| Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people) |  |
| Understanding of special educational needs |  |