



Pupil Destinations, Results & Scholarship Awards 2023/24

Year 8 Destination Schools & Common Entrance Results

At the end of the academic year 2023/24, the children's destination schools for Year 9 included:

- *Bryanston School*
- *Charterhouse School*
- *Cranbrook School*
- *Dover College*
- *King's School Canterbury*
- *Millfield School*
- *Sutton Valence School*
- *Holyport College*
- *Lycée Français de Madrid*
- *Institut de l'Assomption Lubeck, Paris*

Pupils were offered the following scholarships:

- Sports scholarship to Dover College
- Sports scholarship to St Edmund's, Canterbury
- D.T. scholarship to King's Canterbury School
- D.T. scholarship to St Edmund's, Canterbury
- Academic Exhibition to Sutton Valence School

In the ISEB Common Entrance (13+) exams, the average percentage score achieved across all papers was 68%. The cohort attained the highest percentage scores in the following papers. Advanced Maths, English & Languages remain a core strength of the school.

- Additional Maths: 98%
- Calculator: 88%
- Non-Calculator: 86%
- English Reading: 80%
- Mental Maths: 73%
- Spanish: 73%
- French: 71% (*Average percentage scores across cohort*)

Section Française Bilingue Destination Schools

At the end of the academic year 2023/24, the children's destination schools included:

- *Collège Jules Ferry, Paris*
- *Bogaerts International School, Brussels*
- *Collège Le Rosey, Rolle*
- *Diagonale, Paris*
- *École Jeannine Manuel, Paris*
- *Fénelon Sainte-Marie, Paris*
- *Lycée Français, Madrid*
- *Saint-Jean de Passy, Paris*
- *Union-Chrétienne de Saint Chaumont, Poitiers*

In the Tests d'Entrée, accredited by the Lycée Français Charles de Gaulle de Londres, 93.5% of pupils passed their entrée en 4e and entrée en 5e exams. The cohort attained these average percentage scores:

- Entrée en 4e:
 - 64.75% French
 - 62.8% Maths
- Entrée en 5e:
 - 68.5% French
 - 67.7% Maths

Cambridge English Qualification Exams

Pupils in the Section Française Bilingue and EAL pupils in Years 7 and 8 achieved a 100% pass rate in Cambridge English Qualification Exams, with children taking either the A2 Key (KET) exam, B1 Preliminary (PET) exam, or B2 First (FCE) exam.

- 71% of pupils achieved either Grade A or B in the A2 Key exams
- 90% of pupils achieved either Grade A or B in the B1 Preliminary exams

The B2 First exam is typically taken by students in preparation for studying at English-speaking universities. 5 pupils aged 13 years old took the exam, with 1 achieving Grade A, 2 Grade B, and 2 Grade C.

Year 6 Destination Schools & Kent Test (11+) Results

At the end of the academic year 2023/24, pupils leaving the school at Year 6 went on to both Grammar and Independent Senior Schools, including:

- *St Lawrence College, Ramsgate*
- *Kent College, Canterbury*
- *King's School Canterbury*
- *Folkestone School for Girls*
- *Sydenham High School for Girls*

In 2023/4, 5 pupils registered to take the Kent Test (11+) Exam with an 80% pass rate.

In 2024/5, 11 pupils registered to take the Kent Test (11+) Exam with a 73% pass rate.

Early Years Foundation Stage Early Learning Goals

At the end of the academic year 2023/24, 98% of the children in Reception class met their Early Learning Goals in the 3 prime areas and 5 specific areas of learning. In 2023, the national average was 67.2%.

	Children with a good level of development	Children at expected level across all ELG's	Average number of ELG's at expected level – max 17
	Children at the expected level for the 12 ELG linked to the 5 areas of learning - Communication & Language, Personal Social Emotional Development, Literacy and Mathematics	Children at the expected level for the 17 ELG linked to all areas of learning	The mean number of ELG's at expected level (or higher). The maximum number would be 17 – if every child reached expected level for every ELG
Government data 2023/24	67.7%	66.2%	14.1
NPS data 2023/24	87.5%	87.5%	16.9

Many of the cohort were assessed as 'exceeding' in areas of learning with:

- 75% of pupils exceeding in the Understanding the World area
- 69% of pupils exceeding in the Personal, Social & Emotional Development area
- 69% of pupils exceeding in the Physical Development area
- 69% of pupils exceeding in the Expressive Arts & Design area
- 56% of pupils exceeding in the Communication & Language area
- 56% of pupils exceeding in the Mathematics area
- 50% of pupils exceeding in the Literacy area.